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Bahawasanya Negara Kita Malaysia

mendukung cita-cita hendak:

Mencapai perpaduan yang lebih erat dalam kalangan seluruh masyarakatnya;

Memelihara satu cara hidup demokrasi;

Mencipta satu masyarakat yang adil di mana kemakmuran negara akan dapat dinikmati bersama secara adil dan saksama;

Menjamin satu cara yang liberal terhadap tradisi-tradisi kebudayaannya yang kaya dan pelbagai corak;

Membina satu masyarakat progresif yang akan menggunakan sains dan teknologi moden.

MAKA KAMI, rakyat Malaysia,
berikrar akan menumpukan
seluruh tenaga dan usaha kami untuk mencapai cita-cita tersebut
berdasarkan prinsip-prinsip yang berikut:

**KEPERCAYAAN KEPADA TUHAN
KESETIAAN KEPADA RAJA DAN NEGARA
KELUHURAN PERLEMBAGAAN
KEDAULATAN UNDANG-UNDANG
KESOPANAN DAN KESUSILAAN**

(Sumber: Jabatan Penerangan, Kementerian Komunikasi dan Multimedia Malaysia)

SPECIAL EDUCATION STANDARD BASED CURRICULUM
FOR PRIMARY SCHOOL

ENGLISH

(LEARNING DISABILITIES)

YEAR 2

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Contents

	Introduction	iv
Unit 1	Welcome Back	1
Unit 2	My Body	5
Unit 3	My Big Family	9
Unit 4	Good Manners	13
Unit 5	Clothes We Wear	19
Unit 6	Colours Everywhere	25
Unit 7	Fruits and Vegetables	31
Unit 8	Count Together	37
Unit 9	Months of the Year	43
Unit 10	Work We Do	49
Unit 11	Going Around	55
Unit 12	Animals I Love	61

Introduction

The *English (Learning Disabilities) Year 2* package consists of a textbook and an activity book specifically designed for the pupils with varied learning disabilities. It is written in accordance to the Standard-Based Curriculum for Primary Schools (Learning Disabilities).

The package is prepared to equip the pupils with basic foundation of language skills to enable them to communicate effectively in various contexts according to their different learning abilities.

The Textbook

The textbook consists of 12 units with diverse topics. Each unit introduces the pupils to four language skills which are listening, speaking, reading, and writing. In addition, language arts section is also introduced to promote creative and enjoyable learning elements for the pupils. Additional suggestions for further enrichment are included in the Teacher's Notes.

The language skills are presented using the icons below:



Listening and Speaking

This component aims to develop the pupils' ability to listen and respond according to the given stimuli. The pupils are introduced to simple listening and speaking activities. The elements of songs and nursery rhymes are also incorporated to promote fun learning.



Reading

To develop their reading skills and enable pupils to recognise letters, read words, phrases, and sentences.



Writing

The writing skills enable the pupils to form letters, words, phrases, and sentences. The pupils are taught to write from the basic writing skills.



Language Arts

This skill enables the pupils to use English through fun-filled activities that stimulate their imagination and creativity.



Learning Standard

HOTS

The Activity Book

The activity book consists of 12 units. It is designed to support and strengthen the language skills taught in the textbook. The various types of exercises enable the pupils to improve and reinforce their basic English proficiency. There are corresponding pages in the activity book to every unit in the textbook. Hence, the activity book must be used in tandem with the textbook to achieve the learning objectives.

Conclusion

The materials in this package are carefully tailored to suit the different levels of the pupils with learning disabilities in Malaysia. The teachers need to plan, prepare, and select relevant materials to make the learning process more fun and meaningful. It is hoped that this book is fully utilised to enable the pupils with learning disabilities enjoy learning English altogether.

Let's Work Together

Sima

Mr Gopi

Wai Kit

Aqil

Liza



Unit 1

Welcome Back



Let's sing.

Here We Come

Come, come,
Come to the school,
Come, come,
Come to the school.



Come, come,
Come to the school,
Come to the school together.

(To the tune of *Skip to My Lou*)



1.2.2(ii)

Guide the pupils to sing together.



Teacher's
Notes



Let's talk.

Places in My School

field



I play football here.

canteen



I eat and drink here.

library



I read books here.

What place is this?

This is a _____.





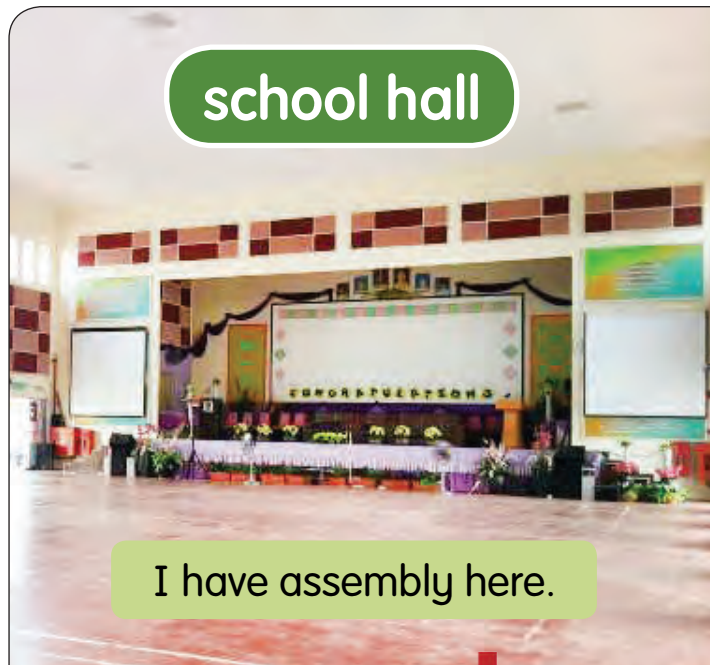
classroom

I study here.



computer room

I use the computer here.



school hall

I have assembly here.

1.1.1
1.4.1(iii)

Get the pupils to talk about the pictures. Use **Wh-questions** to elicit their responses. For example: *What can you see in the pictures? Name other places in your school. Why do you come to school?*

Teacher's
Notes

3



Let's read and practise.

Directions

How do you go to the...?

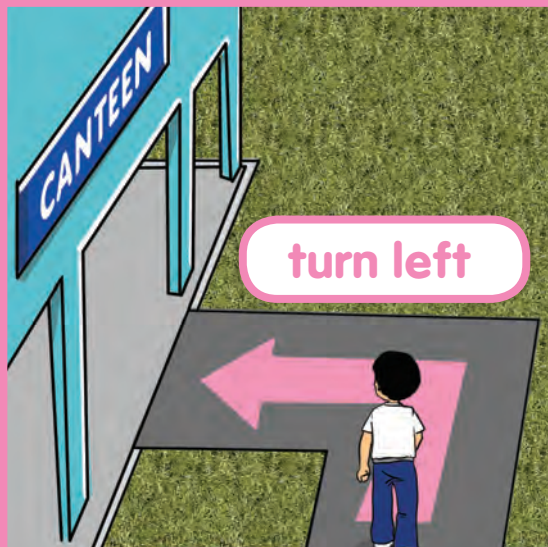


classroom



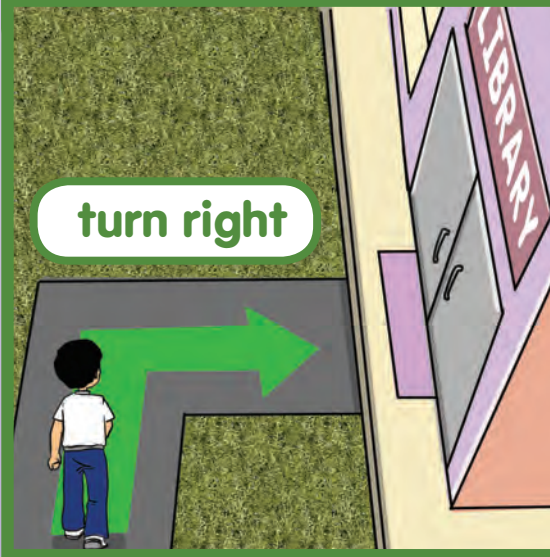
go straight on

canteen



turn left

library



turn right

Unit 2

My Body



Let's sing.



The Hokey-Cokey

You put your **right hand** in,
You put your **right hand** out,
You put your **right hand** in,
And you shake it all about.



You do the hokey-cokey,
And you turn yourself around,
That's what it's all about.

(To the tune of *The Hokey-Cokey*)



1.2.1(i)

Sing the song with the pupils. Substitute the words in bold with other parts of the body.

Teacher's
Notes

5



Let's look and say.



Teacher's Notes

Name the parts of the body and get the pupils to repeat. Assist them to identify the parts of the body correctly.





Let's read.

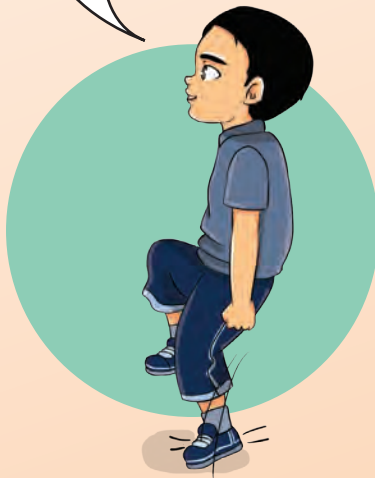
I use my hands to clap.



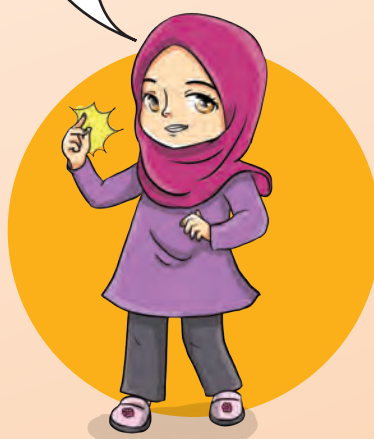
I use my legs to run.



I use my feet to stamp.



I can snap my fingers.



I can bend my knees.



What else can we do with our...? 



Let's make.

My Smiling Face

You need:



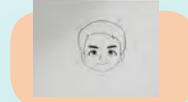
coloured pencils



coloured paper



double-sided tape



face template



scissors

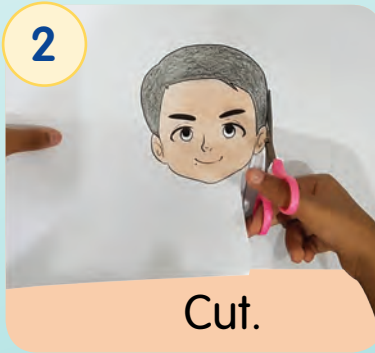
Steps:

1

Colour.



2



Cut.

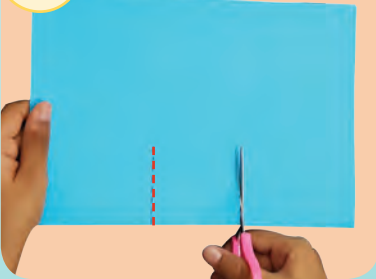
3

Fold in half.



4

Cut.



5

Pull the flap upward.



6

Paste.



7

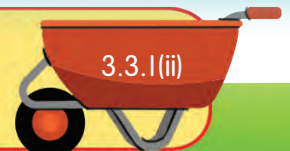
Write.



Teacher's Notes

Get the pupils to complete the craft and display it.
Get them to identify and name the parts of the face.

3.3.1(ii)



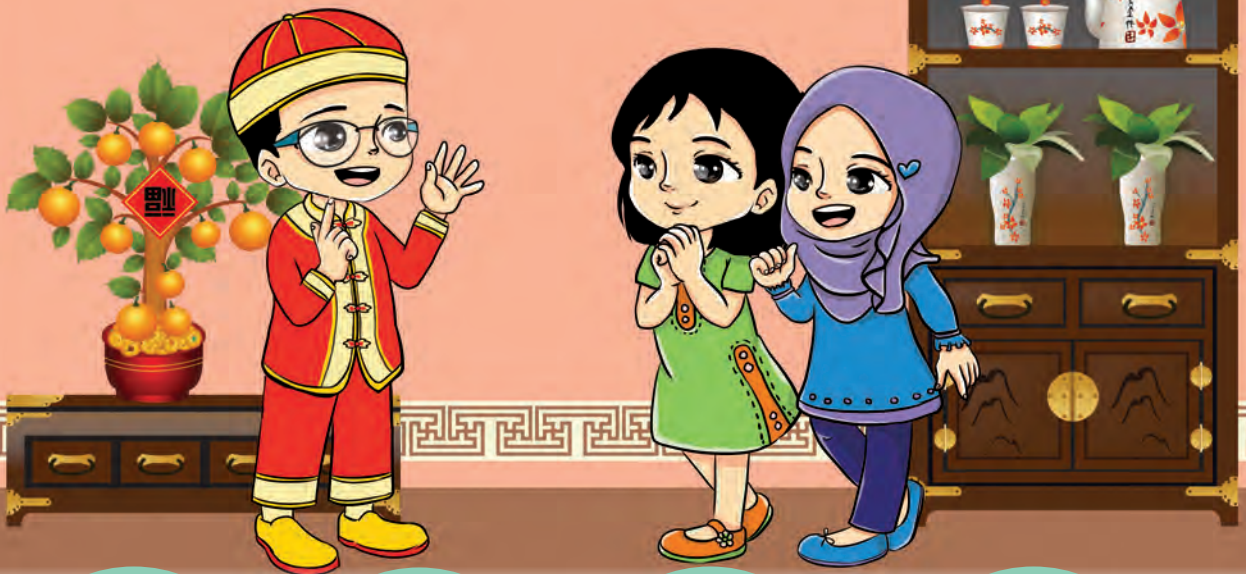
Unit 3

My Big Family



Let's listen and say.

Liza and Sima visit Wai Kit on Chinese New Year.
Wai Kit introduces his family members.



aunt



uncle



grandmother



grandfather

1.3.2(ii)
2.1.2

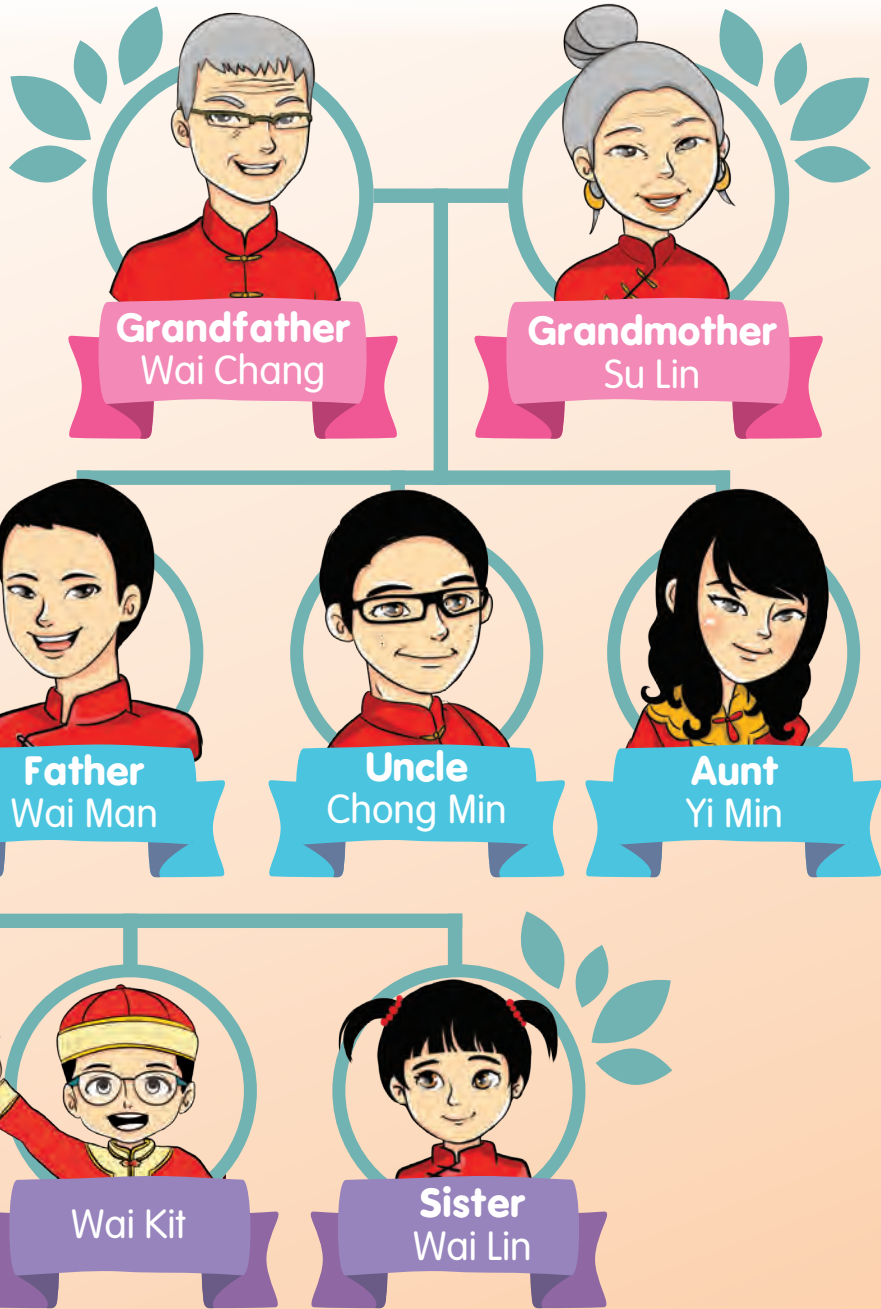
Say aloud the words and get the pupils to repeat. For enrichment, get the pupils to bring their family photos and introduce their family members.

Teacher's
Notes



Let's read.

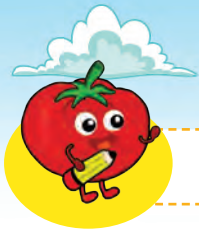
Wai Kit's
Family
Tree



Teacher's
Notes

Assist the pupils to read and point to the pictures.
Explain the relationship of extended family members.





Let's write.

A capital letter is used at the beginning of a sentence.



A full stop is used at the end of a sentence.

T his is my brother .




1 This is my pretty aunt.

his is my pretty aunt


2 This is my handsome uncle.

his is my handsome uncle




3 This is my loving grandmother.

his is my loving grandmother



4 This is my kind grandfather.

his is my kind grandfather






Let's make.

Sweet Frame

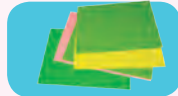
You need:



double-sided
tape



ice cream
sticks



coloured
papers

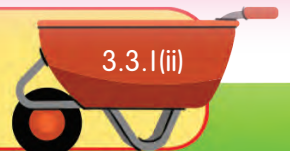
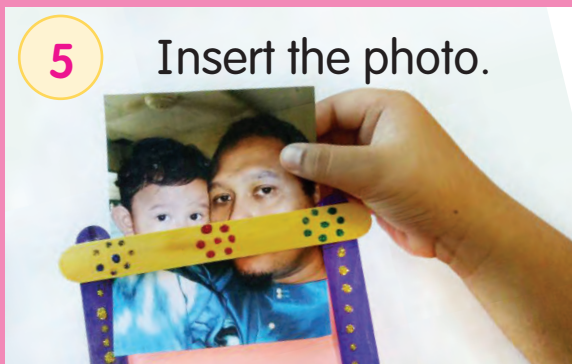


sticky tape



ribbon

Steps:



Unit 4

Good Manners



Let's listen and say.



Say "thank you" to show appreciation.



Say "I am sorry" to apologise.

I.3.1

Get the pupils to role-play with other suitable dialogues. Stress on the importance of good manners.

Teacher's
Notes

13



Let's talk.



Asking for permission.



Queuing up in the canteen.



Answer the questions.

- 1 What are the good manners that you can see in the pictures? 
- 2 Why are good manners important? 



Teacher's Notes

Get the pupils to answer the questions. Guide them to role-play.



I.3.1



Let's talk.

Phone Manners

Making and answering a phone call.

- 1 Ask permission to use the phone.



- 2 Introduce yourself.



After a few minutes...

- 3 End the conversation politely.



1.3.1
1.3.2(i)

Talk about the importance of phone manners. Remind the pupils not to give their personal information to strangers on the phone.

Teacher's
Notes

15



Let's read.



This is Mr Gopi's class.



The pupils say "Good morning".



The bell rings for recess.

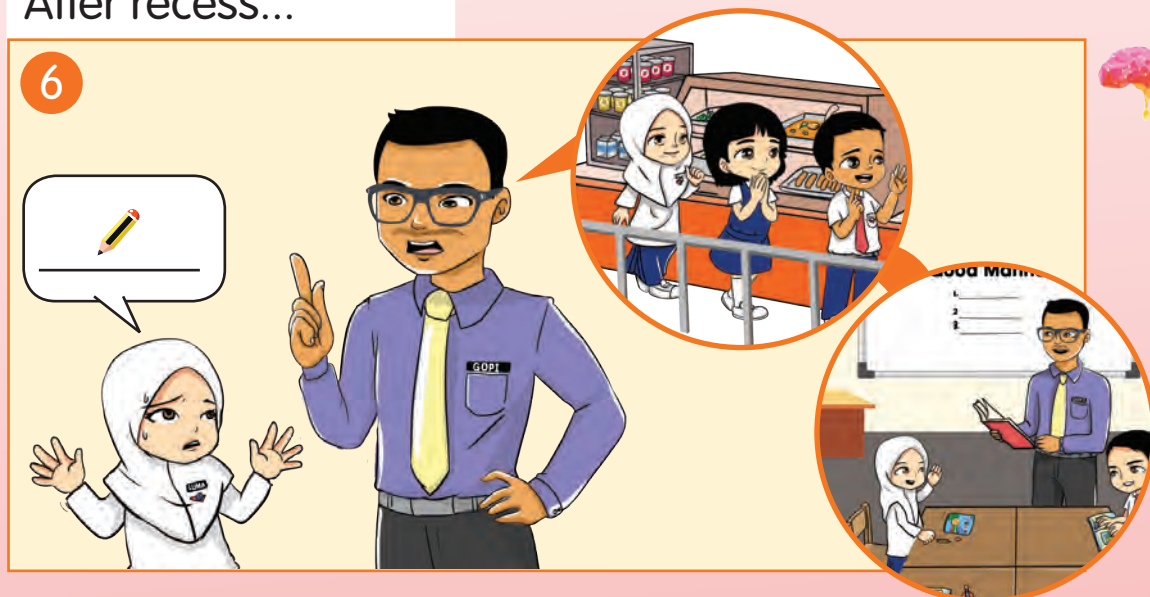


Liza runs out quickly.





Liza does not queue up at the canteen.


After recess...




Answer **true** or **false**.

- 1 The pupils are in the field. _____ 

true	false
------	-------
- 2 Liza asks permission to go for recess. _____ 

true	false
------	-------
- 3 Liza runs out quickly. _____ 

true	false
------	-------
- 4 Liza does not queue up. _____ 

true	false
------	-------



Let's make.

The Tree of Good Manners

You need:



glue



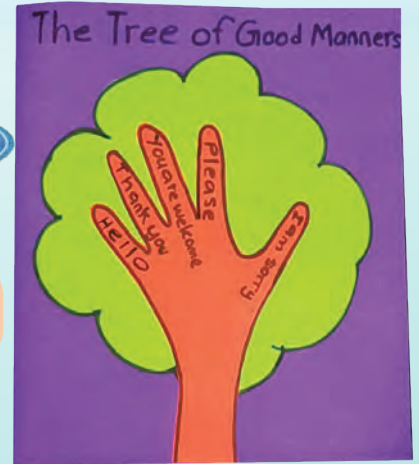
coloured papers



leaf template



marker pen



Steps:

1 Trace.



2



Cut.

3



Paste.

4



Write.

5



Paste.

6 Write the title.



Teacher's Notes

Guide the pupils to make the collage. Get them to say aloud the good manners.

3.3.1(ii)

Unit 5

Clothes We Wear



Let's chant.

Let's Wash Them

Wash, wash, wash,
Wash the **clothes**,
Let's wash them.

Dry, dry, dry,
Dry the **clothes**,
Let's dry them.

Fold, fold, fold,
Fold the **clothes**,
Let's fold them.



1.2.2(ii)

Guide the pupils to chant together. Assist the pupils to substitute the word 'clothes' with shirts or blouses.

Teacher's
Notes

19



Let's talk.



skirt

a pair of trousers

a pair of socks

Teacher's Notes

Guide the pupils to talk about the picture. Ask **Wh-questions** to elicit responses. For example: *What types of clothes are there? What other clothes do you know?*

1.1.1
1.4.1(iii)



Let's read.

Happy Birthday!



It is Liza's birthday. Her friends are at the birthday party.

Sima wears a  . She also wears a  . Aqil wears

a  and his favourite  . They enjoy the party.



Let's write.



Example:

This is Liza.

Liza wears a pair of red shoes.

This is Wai Kit.

He wears a pair of white shoes.



This is Aqil.

Aqil wears a yellow shirt.

He wears a pair of green pants.

This is Sima.

Sima wears a pink shirt.

She wears a blue skirt.









Let's write.


Singular and Plural Nouns

Singular means one.
Plural means more than one.

singular	 hat	 blouse
plural	 hats	 blouses

1




This is a 




These are 

2



This is a 



These are 



Let's make.

Origami Shirt

You need:



A4 paper



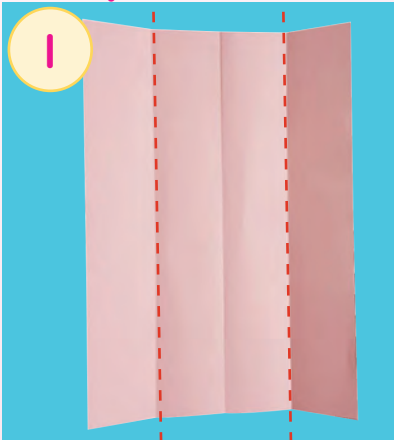
marker pen



glue



Steps:



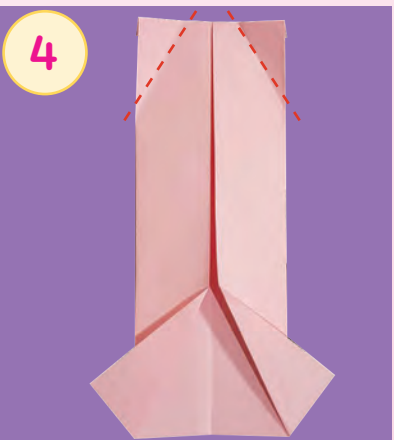
1 Make a cupboard fold.



2 Fold the bottom corners outward.



3 Turn it over. Fold the top edge.



4 Turn it over again. Fold the top corners as the collars.



5 Fold in half. Tuck it under the collar.

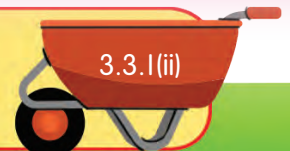


6 Paste on a manila card. Write 'shirt'.



Teacher's Notes

Guide the pupils to make the origami. Get them to label it correctly.



3.3.1(ii)

Unit 6

Colours Everywhere



Let's listen and say.

Children's Day
Celebration
SK Taman Utara

red

yellow

black

blue

green



1.1.1
1.4.1(iii)

Talk about the picture. Guide the pupils to answer the questions. For example: *What are the colours of the balloons? What is your favourite colour? Name other colours that you know.*



Teacher's
Notes

25



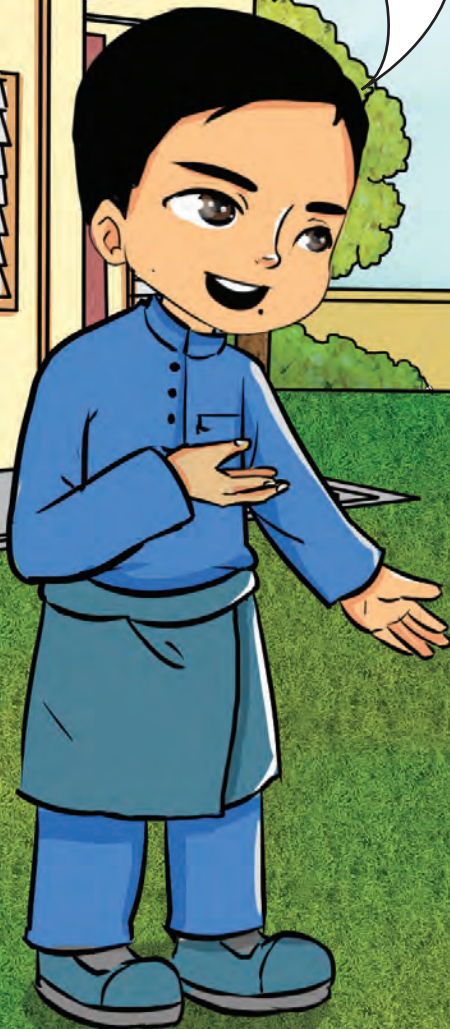
Let's read.

Hi, Wai Kit. The **red** samfu looks good on you.

Thank you, Aqil.

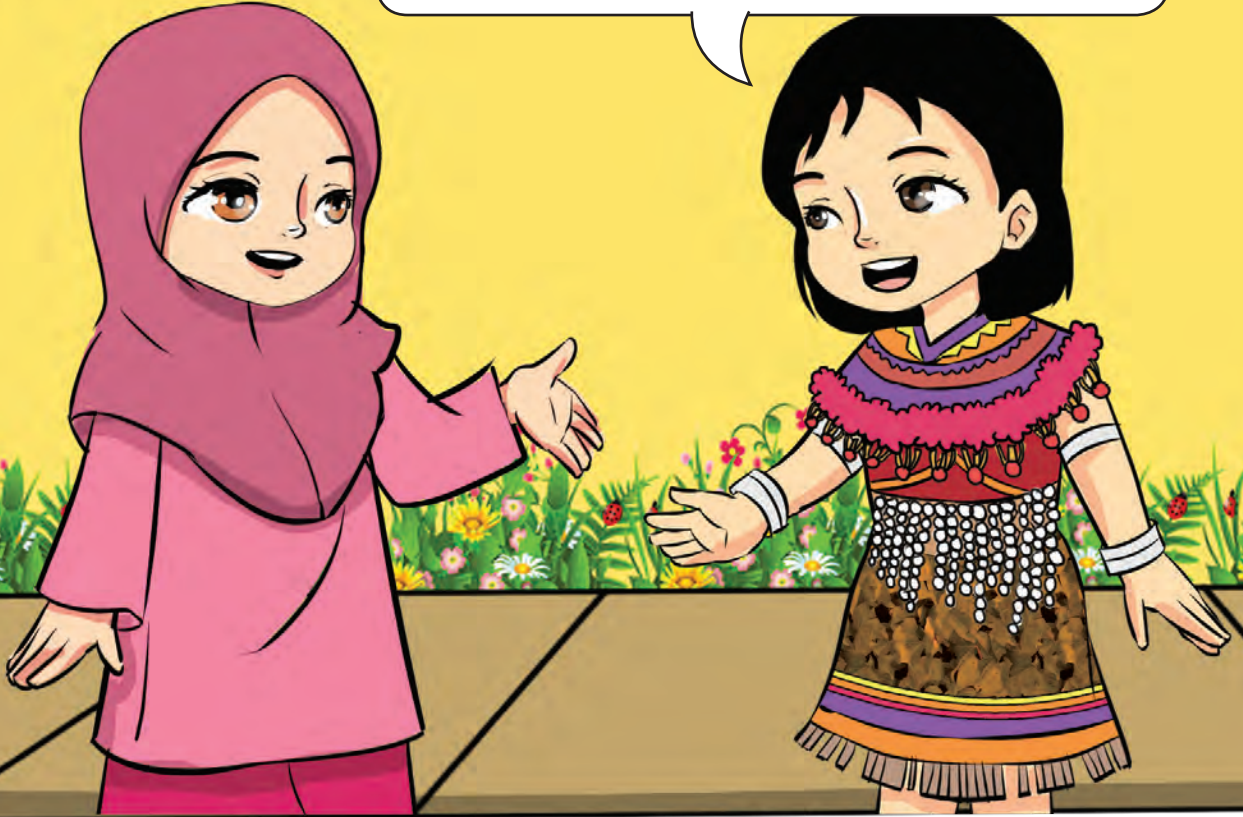
Red is my favourite colour.

I like **blue**. I wear my **blue** baju Melayu.





Sima, your dress is beautiful.


Thank you. It is called *Ngepan Iban*.
I like your **pink** *baju kurung* too.




Answer **true** or **false**.

- 1 Wai Kit wears a red *baju Melayu*. _____ 

true	false
------	-------
- 2 Aqil likes the blue colour. _____ 

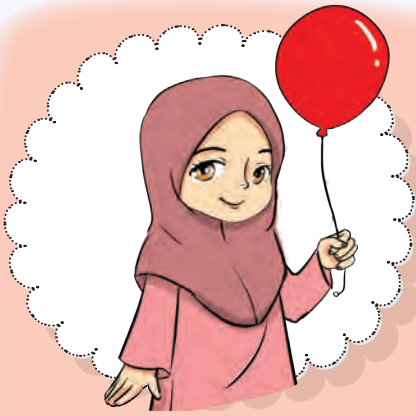
true	false
------	-------
- 3 Liza wears a pink *baju kurung*. _____ 

true	false
------	-------
- 4 They are wearing their school uniforms. _____ 

true	false
------	-------



Let's read.



a red balloon

This is a red balloon.
I have a red balloon.



a yellow balloon

This is a yellow balloon.
I have a yellow balloon.



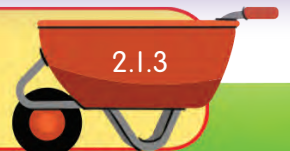
a blue balloon

This is a blue balloon.
I have a blue balloon.



a green balloon

This is a green balloon.
I have a green balloon.









Let's read and answer.

A rainbow has seven colours.
There are red, orange, yellow, and green colours.
There are also blue, indigo, and violet colours.

Answer the questions.

- 1 There are  colours in a rainbow.
- 2 The colours are:
 - a) red
 - b) 
 - c) yellow
 - d) 
 - e) blue
 - f) 
 - g) violet



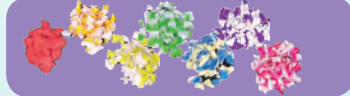
Let's make.

My Rainbow Collage

You need:



rainbow template



pieces of coloured papers



cotton balls



glue

Steps:

1

Apply glue.



2

Paste.



3

Add cotton balls.



Unit 7

Fruits and Vegetables



Let's chant.

Yummy, Yummy

Yum, yum, yum,

Apples are yummy,

Yum, yum, yum,

Mangoes are yummy.



Green **cabbage**,
Orange **pumpkin**,
Yum, yum, yum,
They are yummy.

Dear friends,
Eat them daily,
They keep you healthy.





Let's read.

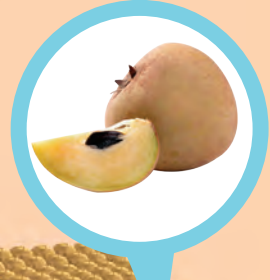
mango



apple



naseberry



FRUITS

RM1.80 per kg



watermelon

RM3 per kg

RM8 per kg

RM9 per kg



papaya



pumpkin

chilli



cucumber

VEGETABLES



broccoli

cabbage







Let's read and answer.

Wai Kit sees a rack of chocolates at a supermarket.



Answer the questions.


- 1 Does Wai Kit like to eat chocolates?
- 2 Do you like chocolates? Why? 
- 3 Eating fruits is good. Why? 





Let's read and write.

May I help you?

Can I have a cup
of  juice, please?

Sure.

apple
RM3.00

mango
RM2.50

watermelon
RM2.00

How much is it?

It is **RM2.00** only.

2.1.3
3.1.1

Guide the pupils to read the dialogue and role-play. Replace the picture with word. For enrichment, get the pupils to substitute the dialogue with different fruits and prices from the price labels. Get them to copy the dialogue in their exercise books.

Teacher's
Notes

35



Let's make.

Fruit and Vegetable Salad

You need:



mango



apple



cucumber



mayonnaise

Steps:

1

Mix them.



2

Add mayonnaise.



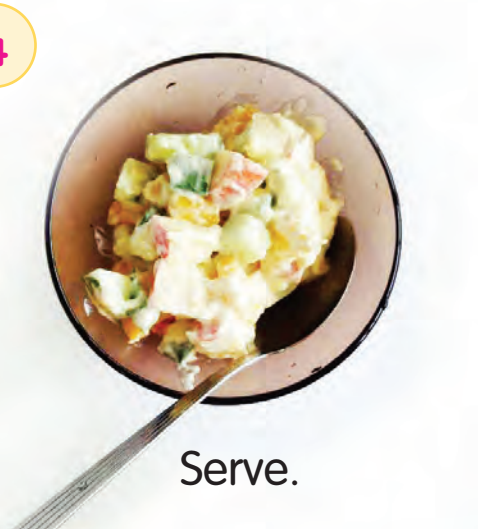
3

Stir them.



4

Serve.



Unit 8

Count Together



Let's look and say.

Mr Gopi and his pupils are at the aquarium.

Look! There are many fish.
Let's count together. 1, 2, 3...

Wow! 17 fish!



Let's listen and read.



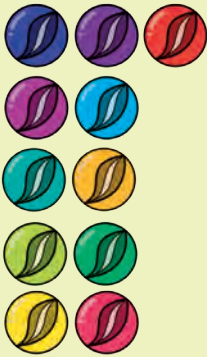
Say aloud the numbers for the pupils to listen and repeat. Get them to read the numbers 11 to 20.





Let's read and count.

11



eleven marbles

12



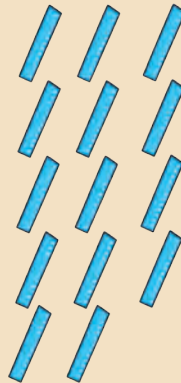
twelve sharpeners

13



thirteen pencils

14



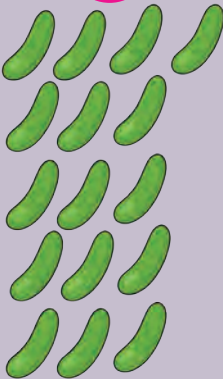
fourteen rulers

15



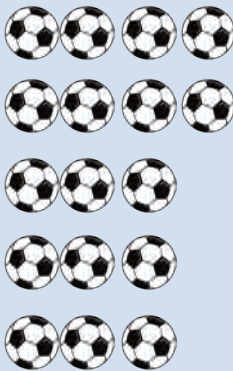
fifteen bears

16



sixteen cucumbers

17



seventeen balls

18



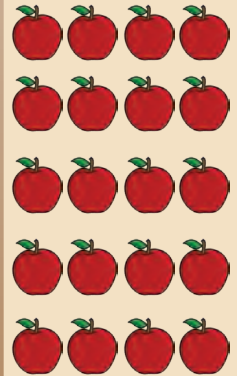
eighteen balloons

19



nineteen rubbers

20



twenty apples



Let's read and answer.

Let's Go Shopping!

Liza and her mother go to the supermarket.

They buy **11** cucumbers.


They buy **15** pumpkins.

They buy **16** apples.


They also buy **12** mangoes.

Things to buy:

1. eleven cucumbers

2.  _____ pumpkins

3.  _____ apples

4.  _____ mangoes





Let's read.

Finish 20 twenty	19 nineteen	Miss one turn	18 eighteen
Flip a coin. If heads, go to the Start box. If tails, go to box 19.	16 sixteen	17 seventeen	Move back one space
Miss one turn	15 fifteen	14 fourteen	13 thirteen
Start	11 eleven	Move back one space	12 twelve

How to play:

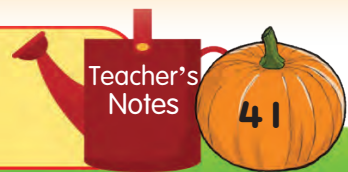


- Role the dice and move the token.
- Read and say the number.
- Climb the ladder. 
- Go down the slide. 
- Land on box twenty to win the game.



2.1.2

Guide the pupils to play the game.



Teacher's Notes

41



Let's make.

Number Roller

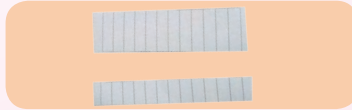
You need:



tissue roll



glue



two paper strips
(with 10 rows of line)



paint and
brush



marker
pen

Steps:



1

Paint.



2

Draw.



3

Write.



4

Glue at the end of
the paper strips.



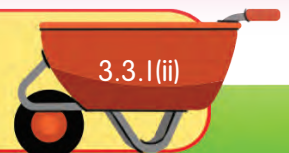
5

Fit in the paper strips at each end.



Teacher's
Notes

Guide the pupils to make the number roller.
Teacher may conduct activities by using it.



3.3.1(ii)

Unit 9

Months of the Year



Let's talk.



February



March



July



School
Activities



April



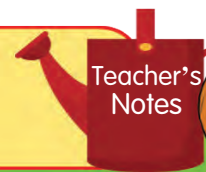
June



May



Get the pupils to talk about the activities and the months.
Relate it to their school activities.



Teacher's
Notes

43



Let's listen and say.



Mr Gopi's Class Planner

1 January  School Starts	2 February  Aqua Therapy	3 March  Sports Day	4 April  Autism Month
5 May  Teachers' Day	6 June  Birthday Celebration	7 July  Camping	8 August  National Day
9 September  Horse Riding	10 October  Bowling	11 November  Trip to the Zoo	12 December  School Holiday



Teacher's Notes

Name the months of the year. The pupils listen and say them aloud. Focus on the sequence of the months. Get them to talk about the activity in each month.





Let's read.



When is the aqua therapy?

It is in February.



When is Teachers' Day?

It is in May.



When is the school holiday?

It is in December.



When do we go bowling?

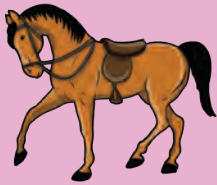
We go bowling in October.



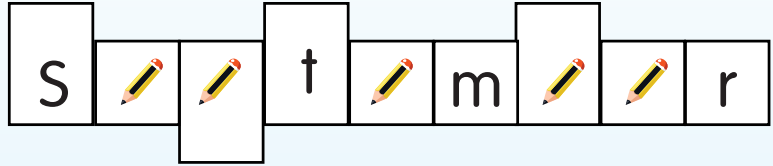


Let's read and write.

1



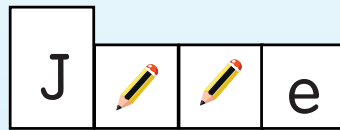
Pupils ride horses in this month.



2



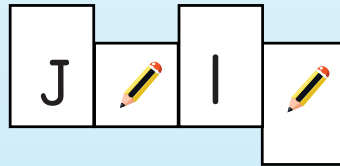
Pupils eat cake in this month.



3



Pupils build tents in this month.



4



Pupils go bowling in this month.





Let's write.

January

February

March

April

May

June

July


August


September


October

November


December

1 School starts in _____ 


2 Aqua therapy is in _____ 


3 We ride horses in _____ 

4 We have Sports Day in _____ 

5 We celebrate Autism Month in _____ 

6 We go camping in _____ 


7 Our class birthday party is in _____ 

8 We celebrate Teachers' Day in _____ 

9 National Day is in _____ 

10 We go bowling in _____ 

11 School holiday is in _____ 

12 We go to the zoo in _____ 



Let's make.

Birthday Card

Steps:

You need:



stickers



coloured papers



hole punch



scissors



ribbon



marker pen

1 Fold.



2 Cut.



3 Write.



4



Decorate.

5 Make holes and tie a ribbon.



Teacher's Notes

Ask the pupils their birthdays. Guide them to complete the birthday card for their friends. Get them to sing the "Happy Birthday" song.

3.3.1(ii)

Unit 1.0

Work We Do



Let's sing.

Jobs Everywhere



The **baker** bakes our bread,
The **baker** bakes our bread,
Heigh-ho, do you know,
The **baker** bakes our bread.

The **barber** cuts our hair,
The **barber** cuts our hair,
Heigh-ho, do you know,
The **barber** cuts our hair.



The **cobbler** mends our shoes,
The **cobbler** mends our shoes,
Heigh-ho, do you know,
The **cobbler** mends our shoes.
(To the tune of *The Farmer in the Dell*)

1.2.2(i)

Get the pupils to sing the song. Guide them to discuss about the workplaces of the occupations.

Teacher's
Notes

49



Let's read.

I Want to Be...

policeman



waiter



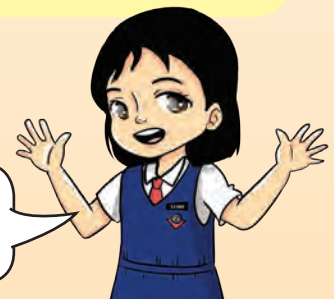
teacher



pilot



A policeman.



A teacher.

1 What can you see in the pictures?

2 Where do they work?





Let's read.



I bake bread.
Who am I?



I fly an aeroplane.
Who am I?

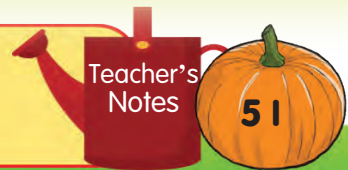


Guess Who?

I teach pupils.
Who am I?



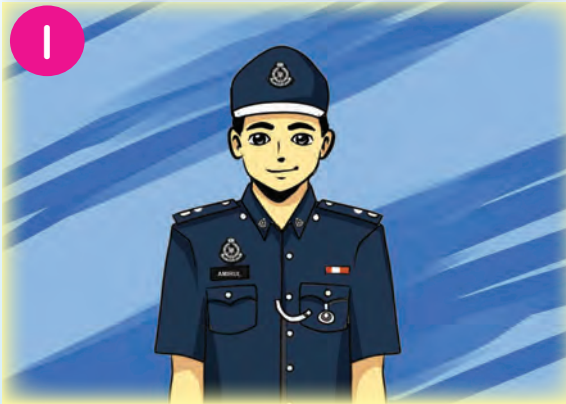
I mend shoes.
Who am I?





Let's read.

The Brave Policeman



This is Inspector Amirul.
He is a **policeman**.



He works at a **police station**.
He protects people.



One day, he went on **patrol**.
He saw a snatch thief.



He quickly caught the **thief**.



Teacher's
Notes

Guide the pupils to read the story. Get them to focus on the words in bold. Elicit their responses using **Wh-questions**. For example: *What would you do if you see a thief?*

2.1.3





Let's write.

A	pilot	flies	shoes.
	baker	serves	bread.
	cobbler	mends	aeroplanes.
	waiter	bakes	customers.

Example:

1 A pilot flies aeroplanes.



2 _____



3 _____



4 _____





Let's make.

My Occupation Scrapbook

You need:



A4 papers



pictures of occupations



coloured pencils



ribbon



marker pen

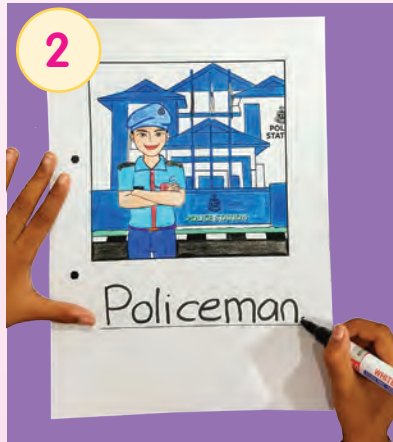


hole punch

Steps:



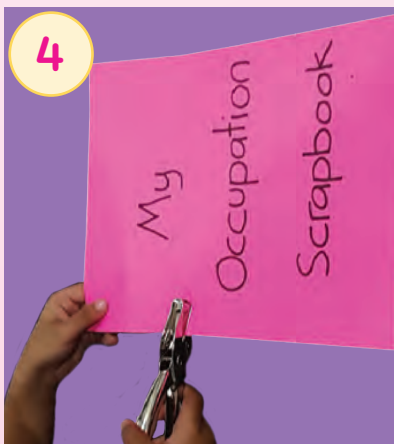
Colour.



Label.



Write.



Make holes.



Tie a ribbon.



Unit 1!

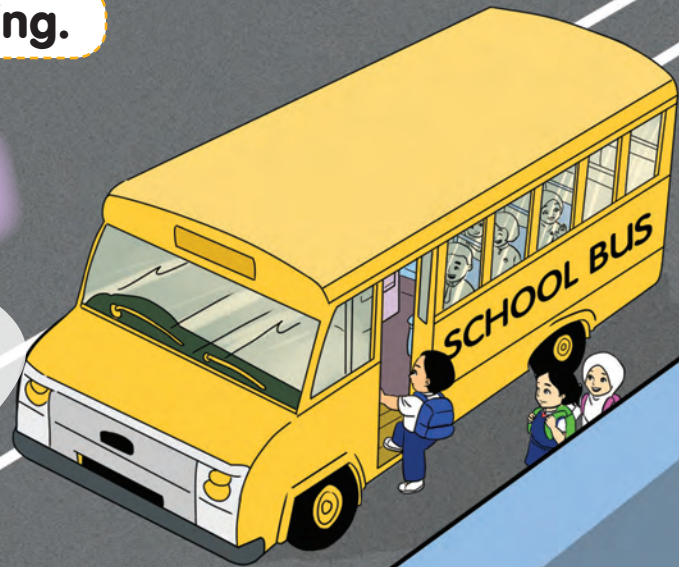
Going Around



Let's listen and sing.

The Wheels on the Bus

The wheels on the bus go,
Round and round, **(3 times)**
The wheels on the bus,
Go round and round,
All through the town.



The pupils in the bus go,
Up and down, **(3 times)**
The pupils in the bus go,
Up and down,
All day long.

(To the tune of *The Wheels on the Bus*)



Let's talk.



air

aeroplane

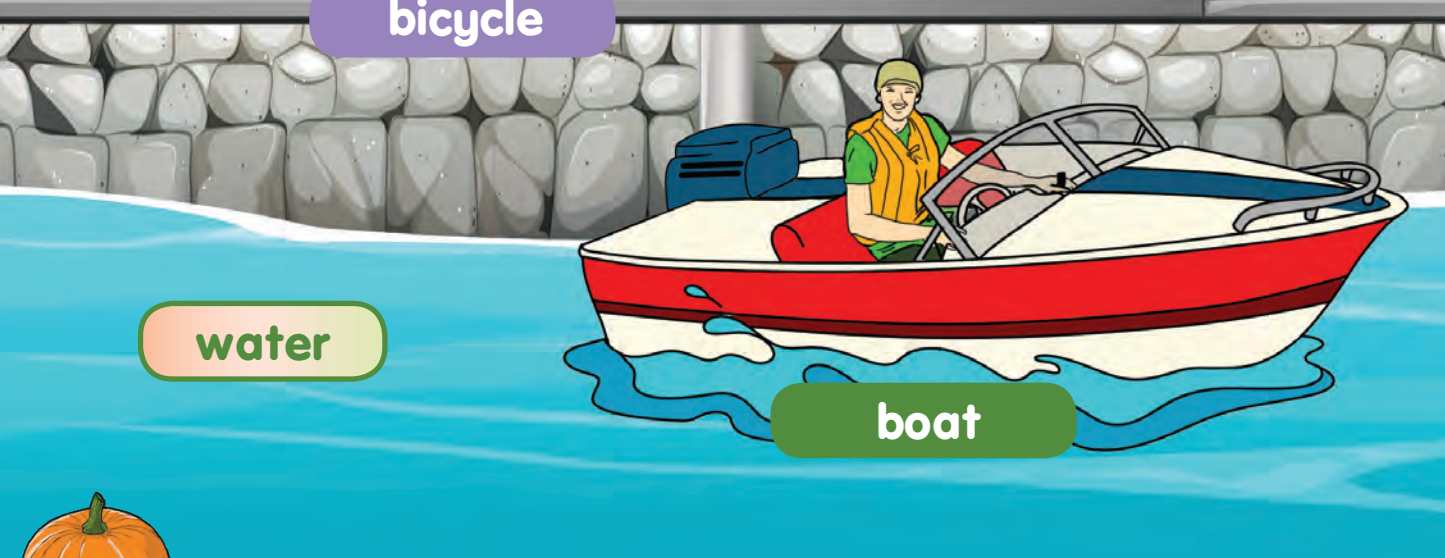


land

car



bicycle

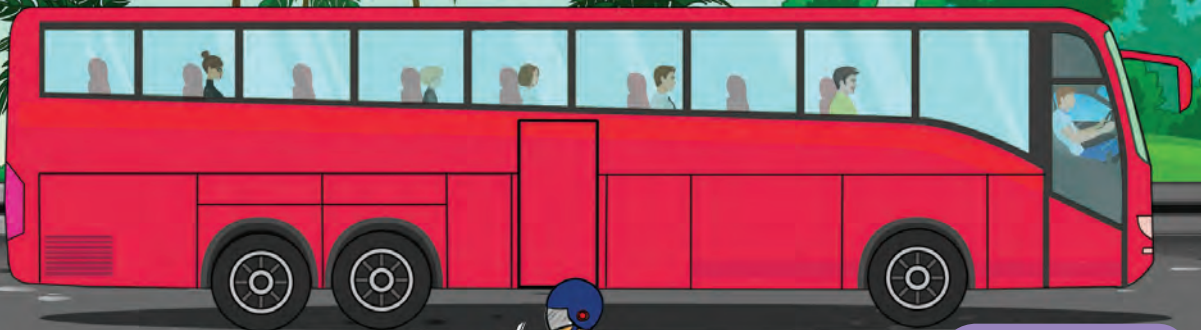


water

boat



helicopter



bus



motorcycle

- 1 What can you see in the picture?
- 2 Which is your favourite transport? Why?
- 3 Can you ride a motorcycle? Why? 🧠



Let's read.

bus
a bus
I go to school by bus.



motorcycle
a motorcycle
I go to school by motorcycle.



How do you go to school?



bicycle
a bicycle
I cycle to school.



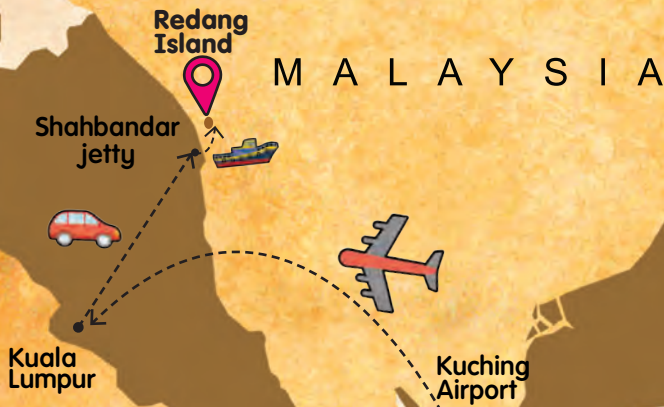
car
a car
I go to school by car.





Let's read.

Sima and her family plan to go to Redang Island in Terengganu.



Father, how do we go there?

We can travel by aeroplane.
We can travel by car.
We can travel by boat.
We can travel by aeroplane,
car and boat.

A comma (,) is used to separate items in a list.





Let's make.

My Sailing Boat

You need:



drinking straws



coloured papers



modelling clay



water bottle



scissors

Steps:



1 Cut the bottom part of the bottle.



2 Cut the coloured papers and straw as the mast.



3 Add modelling clay.



4 Stick the mast.





Let's sing.

Five Little Monkeys

Five little monkeys,
Climbing on the fence,
One fell off and bumped its head.

Mother called the keeper,
And the keeper said,
No more monkeys,
Climbing on the fence.
(To the tune of *Five Little Monkeys*)





Let's look and say.



lion



zebra



tiger



crocodile





- 1 Have you been to a zoo?
- 2 What are the animals in the picture?
- 3 What other animals do you know? 🍧

1.1.1
1.4.1(i)(iii)

Get the pupils to look at the picture. Talk about the animals with the pupils.

Teacher's
Notes



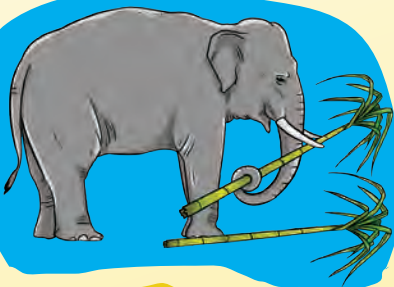
Let's read.



I am a **crocodile**.

I have rough skin.

I eat meat.



I am an **elephant**.

I have a long trunk.

I eat plants.



I am a **monkey**.

I have long arms.

I eat fruits.



I am a **lion**.

I have sharp claws.

I eat meat.



I am a **zebra**.

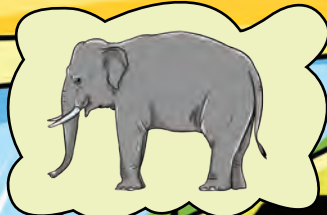
I have stripes on my body.

I eat plants.





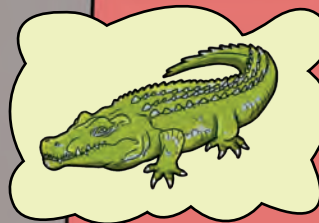
Let's read.



1 The trip was really fun.
What is your favourite
animal?



2 I like the lion.
It has sharp claws.
It looks fierce.



3 My favourite is the elephant.
It is huge.
It has a long trunk.

4 Well, I like the crocodile.
It has sharp teeth.
It has rough skin too.



Let's make.

Animal Diorama

You need:



shoe box



animal cut-outs



paint and brush



coloured pencils



double-sided tape

Steps:

1



2



3



4



Dengan ini, **SAYA BERJANJI** akan menjaga buku ini dengan baik dan bertanggungjawab atas kehilangannya, serta mengembalikannya kepada pihak sekolah pada tarikh yang ditetapkan.

Skim Pinjaman Buku Teks

Sekolah _____

Tahun	Darjah	Nama Penerima	Tarikh Terima

Nombor Perolehan: _____

Tarikh Penerimaan: _____

BUKU INI TIDAK BOLEH DIJUAL